**ACSF Finer Grained Assessment Project**

**Pilot Project Outline**

Owner: Andrea McMahon

Location: Glenorchy LINC

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Role: Literacy Coordinator

**Project**

|  |  |
| --- | --- |
| **ASCF finer grained option** | **Y/N** |
| Focus Areas | Y |
| Performance Features | Y |
| Text Types | Y |
| Support | Y |
| Domains | Y |

**Details of Approach**

|  |  |
| --- | --- |
| Why was this option chosen? (In what ways does this option enable progress to be measured?) | * Appropriate for 1:1 tutoring where students’ learning is not restricted to a narrow skill set or learning area. * Will enable a comparison to see which option best caters for clients receiving 1:1 tutoring |
| What will constitute progress? | * Focus Areas - client able to demonstrate all performance features identified in one focus area of one core skill * Performance Features – client able to demonstrate one new performance feature identified in a single focus area * Text Types - client able to demonstrate understanding of one new text type within one core skill * Support - no movement between core skill levels but level of support needed has decreased , e.g. client is level 1 for Writing but only requires support outlined for level 2 skills * Domains - movement between domains at the one level   \*Note: Not all options will be relevant for all clients – depends on learner’s goals, e.g. a retired client may only be working in the personal domain |
| How will I demonstrate progress? | * 3 monthly ACSF assessment using validated assessment tasks, e.g. Precision Consultancy, Victoria Corrections tools, * 3 monthly collection of work samples * Coordinator and tutor testimonials |
| How will I record progress? | * LINC Tasmania CRM Literacy Database * Excel spreadsheet |
| Who will I work with? | * 6 Glenorchy LINC clients receiving 1:1 tutoring |
| How long for? | * Between 9-12 months - length of time needed to collect sufficient data may vary from client to client |

**Pilot Project Milestones** (dates are indicative):

\*all dates approximations only due to vagaries of 1:1 tutoring

| Milestone | People | Complete by\* |
| --- | --- | --- |
| Assessment 1 | Andrea McMahon | April 2014 |
| Assessment 2 | Andrea McMahon | July 2014 |
| Interim project report | Andrea McMahon | August 2014 |
| Assessment 3 | Andrea McMahon | Oct 2014 |
| Final project report | Andrea McMahon | Dec 2014 |
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**Include: Interim Project Report and Check-in** (brief project update and discussion with Project coordinators Michael Christie and Jennifer Dunbabin. Philippa McLean can advise via Michael and Jennifer).

**Final Project Report** (Findings to be reported to Project coordinators. A final post-project workshop may be held).